

## Unit 1

### A Toy Car and a Toy Plane - Part 4

#### Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **a toy car, a toy plane and hide and seek.**
- To be able to use the vocabulary words properly with the grammar rules.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

#### Materials

- ✓ ACD Track 01~05
- ✓ DVD Unit 1
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a toy car, a toy plane and hide and seek**
- ✓ 2 fly swatters
- ✓ A ball
- ✓ Crayons or color pens or markers
- ✓ Scissors and glue

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Review the conversation phrases:  
**Q: Are you feeling OK there?**  
**A: I'm OK, thank you. / I'm a little tired/dizzy... etc.**

#### Game: Catch and Answer

1. Have the students sit in a circle.
2. Tell the students that they're going to toss the ball around in a circle, the one who tosses the ball will ask the question: **"Are you feeling OK there?"** and the one who catches the ball will answer the question: **"I'm OK, thank you. / I'm a little tired/dizzy... etc."**.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Remind the student that **SAFETY** comes **FIRST** and do need to toss the ball **GENTLY!**



## Teaching Tips

☆ Try to ask the students to answer the question with emotions or actions.

## Review Lesson (15 Minutes)

1. Review the vocabulary words and the sentence patterns:

**Q: What do you want to play?**

**A: Let's play \_\_\_\_\_.**

**Q: Are you ready? Everybody \_\_\_\_\_!**

**A: OK, I'm ready. / Wait, not yet! / Don't peek!**

2. Review the song and sing along with actions.



## For IRS Pen ONLY

✍ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 01~04**

## Activity Time (20Minutes)

### Game: Everyone do as What I say

1. Have the students stand in a big circle with some space between each others.
2. You will say the question out loud: "**Are you ready? Everybody \_\_\_\_\_!**", the students will have to answer: "**OK, I'm ready.**" out loud and do as what you say.
3. You may change the speed of giving out orders to make the game more interesting and add a bit of excitement to the game.
4. Have the class give each other a big high-five and say: "**Well-done!**" or "**Great job!**" or "**You're awesome!**"



Remind the students that **SAFETY** comes **FIRST! Give encouragements** for participation.

### Game: Go and Slap It

1. Place the flashcards or write down the vocabulary words of the unit on the board and mark a line on the floor as the starting line.
2. Divide the class into 2 teams.
3. Ask 1 student from the 2 teams to come up, give them a fly swatter each and ask them to stand behind the starting line.

4. Have the students ask you the question: “**What do you want to play?**” and you will give an answer: “**Let’s play \_\_\_\_\_.**”
5. Then the two students will have to go and slap the correct flashcards or the vocabulary word on the board
6. The fastest one will win a point for their team.
7. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”

♥ Make sure to remind the students the **correct way of using the fly swatters.**

### Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 1 Part 4 (P.9)** and play the ACD.
2. Let the students listen to the ACD and tick the correct box.
3. Ask the students to color the related pictures.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

🎵 Play ACD Track 05



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👉 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

☆ Check and color the related pictures.

### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 4** and ask the students to cut out **Unit 1** pictures on **Page 21** and paste them above.
2. Sing aloud by clapping hands or playing instruments.





### Teaching Tips

- ☆ Cut out **Unit 1** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

### Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 1** during the review.

**【Feel free to use the LivePen during your lessons】**